Pratham Delhi
Education Initiative
Every Child in School & Learning Well

Annual Report
2017-18
Greetings from Pratham Delhi Education Initiative! In the following pages we present the Annual Report of PDEI for the year 2017-2018. This year we worked with 50,215 children between the ages of 3 to 14 years through several early childhood education programmes and the programmes running in the schools of Municipal Corporations of Delhi (MCD). The School-Based Library programme had the largest reach of 36,502 children.

This year the PraDigi mobile application, launched by Pratham Education Foundation, was piloted at PDEI and used in Balwadi and Library programmes by volunteers, school teachers, mothers and children through Digital Melas (school-based), App Distribution and Mobile Libraries (community-based). In the Balwadis, the mothers worked with their children and learned to access the available educational content.

For the first time, 27 Balwadi and Anganwadi field team-members were enrolled in a one-year Diploma in Early Childhood Education (DECE) of Indira Gandhi National Open University (IGNOU). PDEI worked in partnership with the Department of Women and Child Development, Government of Delhi, to strengthen the Early Childhood Education (ECE) component in Anganwadis. We collaborated to redesign the activities under the ECE curriculum and trained about 420 supervisors, impacting all 10,500 Anganwadis of Delhi.

The Executive Director, Mr. Shailendra Sharma, continued to serve as Honorary Principal Advisor to Director Education, Govt. of Delhi. Besides, PDEI assisted the Directorate of Education in their new academic initiative Chunauti 2018 whereby our team trained Mentor Teachers in reading and basic maths pedagogies.

On behalf of PDEI I would like to thank East and North Delhi Municipal Corporations, Dept. of Women & Child Development, and Directorate of Education, Govt. of Delhi, for continuing to partner in providing good quality education to children of Delhi.

All the donors deserve our appreciation for their keen interest and financial support. We are especially grateful to Indraprastha Gas Ltd., Delhi, who initiated their support to the School Based Library Programme in 2017-2018, leading to its expansion.

The Pratham National team and fellow Trustees, I thank you all on behalf of the Executive Team for hand holding whenever required. I would also like to communicate our appreciation of the contributions of the Internal Auditors and the Statutory Auditors for strengthening our internal governance.

Dr. Neerja Sharma
Managing Trustee
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Pratham Delhi Education Initiative (PDEI) was set up in the year 1999 with a mission “Every Child in School and Learning Well”. We are a registered Public Charitable Trust and a part of the larger Pratham network. Our Board members are prominent social workers, educationists and former civil servants with commitment to find innovative solutions to contemporary issues in early childhood and school education and implement these on scale.

The 5 zones of Delhi where we largely work are North and South Shahdara, Rohini, Civil Lines and Karol Bagh. These zones are spread over North Delhi and East Delhi areas.

The primary objective of our programmes is to improve the learning foundations of children in the age range 3 to 14 years. Over the years we have worked independently with preschool age children and closely with the government school system, following a collaborative approach towards the goal of universalization of elementary education in India.
New Activities in 2017-18

• Pratham entered into a state level partnership with ICDS to work with 10,500 Anganwadis across Delhi. With this step, a close working relationship has developed with ICDS to create content, provide training, assessment & measurement, as well as support for monitoring.

• Pratham worked with the Delhi Government in its Academic Programme, Chunauti 2018. Mentor Teachers were trained by PDEI in reading and basic maths pedagogy to support other government school teachers.

• J-PAL, an impact evaluation organization, worked with PDEI on a pilot project of Math Games with children of 15 MCD schools. J-Pal designed, piloted and evaluated math content for pre-school children, linking non-symbolic games to the symbol systems of elementary school mathematics.
• The PraDigi mobile application, designed and launched by Pratham Education Foundation, was distributed and used with parents, government school teachers and children through initiatives like Digital Mela and Mobile Library. These initiatives provided an opportunity to the children and their parents to use the extensive online/offline educational content. Digital Melas were carried out in 40 MCD schools where 80 Learning Camps were in operation. Here the children engaged with carefully designed games and learning activities for language and arithmetic by personally using the tablets during camp hours. The Mobile Library initiative was operated for children of several communities by teacher volunteers during 15 days of winter vacation.

• To enhance early childhood education knowledge and skills, the personnel of Balwadi and Anganwadi teams, which has 27 field members, were enrolled in Indira Gandhi National Open University’s (IGNOU) one year Diploma in Early Childhood Education.

• The Balwadi programme children received suitable toys and books from an NGO Toy Bank. This helped us setup 95 Toy Libraries reaching 2,017 children altogether.

50,215 Children reached this year alone!
1. Early Childhood Education Programmes

PDEI’s ECE programmes in Delhi reach out to children in the age group 3 to 5 years through three different models:

- Indirect intervention in Anganwadis through training and support
- Direct intervention in the communities through Balwadis
- Direct intervention in MCD preschools

1.1 Anganwadi Programme

Anganwadis are government run preschools which are operated under the Integrated Child Development Scheme (ICDS) across India for children up to 6 years. Our collaboration with ICDS started in the year 2008 in Delhi where we placed one Pratham volunteer in each Anganwadi to help the Anganwadi worker to energize the education component. In 2015, we moved from a direct to a support model where the Anganwadi workers were trained in Pratham’s methodology and intensive support was provided to 150 Anganwadis. In 2017-18, we supported 300 Anganwadis reaching a total of 5,202 children.
Trained ICDS Supervisors

Pratham entered into a state level partnership with ICDS in 2016-17 to train 10,500 Anganwadi workers across Delhi. This year we trained more than 400 Anganwadi supervisors, who themselves conducted practice classes for 25 days, and in turn, trained approximately 4,000 Anganwadi workers.
1.2 Balwadi Programme (Community)

Balwadis are Pratham’s preschools run in the community to provide preschool education to children of the age group 3 to 5 years. A local woman runs the centre in a space provided by the community or in a part of a home. The 3 hours are spent in a variety of interactive activities with a special focus on readiness for school. The Balwadi teachers are trained by Pratham teams and full-time team members visit the Balwadis frequently to provide support and supervision. In 2017-18 there were 106 Pratham Balwadis reaching 3,470 children.

A pre and post assessment is conducted with children in accordance to activities based on five development goals, that is shared below:
The Municipal Corporation of Delhi invited Pratham to run the preschool programme in many of its schools. 45 schools were allocated to Pratham for this purpose. A Pratham instructor conducted activities for three hours everyday with children of age 4 to 5 years in these nursery classes. In addition to work towards overall development of children, there was focus on pre-literacy and pre-numeracy activities.

A total of 1,135 children were a part of this programme in 2017-18.

The pre and post assessment is conducted with children in accordance to activities based on five development goals, that is shared below:
2. Other Programmes in MCD Schools

Apart from the preschool programme Pratham was engaged in two more programmes with MCD schools for grades I to II and III to V. Early Literacy and Numeracy Programme (Balvachan) and School Based Library (SBL) are two programmes that focus on strengthening the reading and writing skills of children.
2.1 Early Literacy and Numeracy Programme (Balvachan) - Grade I & II

This programme aims to create a strong phonological awareness and discipline in children that translates into increased adaptability to comprehend grade level competencies with relative ease as they move to higher standards. The intervention intended to not only help young children gain literacy and numeracy skills but also to build and sustain reading and writing for their own enjoyment and communication. The programme was implemented in two phases – warm-up phase which lasted for about two months followed by direct instructional activities. The pratham instructors conducted classes for 3 hours everyday.

The programme reached out to 5,319 children across 100 MCD schools.

The pre and post assessment is conducted with children based on the activities surrounding Language and Arithmetic. It is shared in the following graphs:
2.2 School Based Library Programme

The goal of this programme is to create bonding of children with story books. To achieve this, specific activities are conducted to build skills and develop love for reading among children.

This programme includes two main components:

- Setting up a library room where issue-return of books happens with children of grades I to V. Story-telling, reading and writing activities are conducted as part of the library activities during a fixed time in the week.

- For children in grades III to V who cannot yet read a grade II level text, learning camps are set up in the schools. These focus on building the foundational skills of children in language and math in a time period of 40 days. A simple assessment is conducted at the beginning of the programme to understand the learning level of each child. Children are grouped according to their learning levels instead of grade and level specific activities are conducted with each group.

In 2017-18, the School Based Library programme reached 36,502 children of grades III to V.
The pre and post assessment is conducted with the children based on various activities surrounding Language and Mathematics. It is shared in the following graphs:
3. Spoken English Programme

A small-scale Spoken English Programme was started in 2012 for children of grades III to V in Shashi Garden School (East MCD). A Founder Trustee of PDEI, who himself lives in the neighborhood of the school, has been closely associated with the programme since its inception. Three highly committed volunteers conduct the three hours classes each week with teaching learning material provided by Pratham and supplemented by self-made materials. They also employ techniques such as games and role plays which are useful in learning the language making the process of learning interesting for the children. Having conversations with them on different topics, not only is the idea to improve their vocabulary but also their general knowledge. The progress is slow but perceptible.

Approximately 50 students were covered under this programme.
4. Project Saajha

Project Saajha is being implemented to strengthen the capacity of School Management Committees (SMCs). One of the key roles of SMCs under this project is to promote parental engagement in the learning progress of children. This is achieved through enabling the parents to be more involved with the learning of their children at home. The Project functions through effective teacher-parent interaction, parental participation so as to enable whole school improvement and establishing networks with other parents and community members. Some of the noticeable outcomes are:

- More than 2,500 assessments conducted from October 2016 to September 2017, across 23 schools under NDMC/ EDMC
- 96% schools now record minutes of the SMC meetings
- 80% schools now regularly organize a joint parent-teacher meeting
- 64% schools now have SMCs participating in understanding school-level issues

The Project is operative in 44 MCD schools.
5. Looking Ahead
Year 2018-19

- In East Delhi Municipal Corporation, for the first time, Pratham plans to work in 64 schools in the MCD preschool programme.
- The state level partnership with ICDS will continue next year.
- Pratham plans to establish an Early Years continuum with the 300 intense support Anganwadis as the base. We have identified the feeder schools of these Anganwadis to work in nurseries and grades I and II. For the next three years, Pratham will work in the selected Anganwadis and schools with the objective of tracking children over 3 years. This is being done with the assumption that if we work with a cohort consistently during their early years, their foundation will be strong as they enter grade III.
- For 2018-19 we plan to support all three MCD’s with their campaign of ‘Mission Buniyaad’ by facilitating training of school teachers across Delhi. Mentor teachers selected from the MCD schools will be trained who will further give training to other teachers.
- Attollo’s ‘Talking Stickers’ project will be implemented after the completion of a pilot. The plan for 2018-19 is to implement the project on a larger scale in 45 schools of Rohini zone.
# PRATHAM DELHI EDUCATION INITIATIVE
(Registered as a Trust under the Income Tax Act, 1961)

## BALANCE SHEET AS AT 31 MARCH, 2018

<table>
<thead>
<tr>
<th>Particulars</th>
<th>Schedule Ref.</th>
<th>As at 31 March, 2018 (Rupees)</th>
<th>As at 31 March, 2017 (Rupees)</th>
</tr>
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<tbody>
<tr>
<td><strong>Sources of funds</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corpus fund</td>
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<td>17,04,300</td>
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<tr>
<td><strong>Other funds</strong></td>
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<tr>
<td>Specific fund</td>
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<td>Restricted fund</td>
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<td>58,51,628</td>
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<td>Unrestricted fund</td>
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<td>66,33,046</td>
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<tr>
<td><strong>Total Sources of Funds</strong></td>
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<td>1,41,88,974</td>
<td>1,77,71,290</td>
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<tr>
<td><strong>Application of funds</strong></td>
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<tr>
<td><strong>Fixed assets</strong></td>
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<td>Gross block</td>
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<td>15,62,507</td>
<td>18,26,827</td>
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<td>Less: Accumulated depreciation</td>
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<td>15,29,128</td>
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<td>Net block</td>
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<td>5,22,093</td>
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<tr>
<td><strong>Current assets, loans and advances</strong></td>
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<td>Cash and bank balances</td>
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<td>Loans and advances</td>
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<td><strong>Less: Current liabilities and provisions</strong></td>
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<td><strong>Total</strong></td>
<td></td>
<td>1,41,88,974</td>
<td>1,77,71,290</td>
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</tbody>
</table>

Schedules forming part of the financial statements: 1 to 19

The Schedules referred to above form an integral part of the balance sheet.

In terms of our report attached,

For Deloitte Haskins & Sells
Chartered Accountants
(Firm’s Registration No. 015125N)

Alka Chadha
Partner
(Membership No. 93474)
Place: Gurugram
Date: 29 September, 2018

For and on behalf of
PRATHAM DELHI EDUCATION INITIATIVE

Neerja Sharma
Managing Trustee
Place: New Delhi
Date: 29 September, 2018

Divya Jalan
Trustee
Place: New Delhi
Date: 29 September, 2018

Shailendra Kumar Sharma
Executive Director
Place: New Delhi
Date: 29 September, 2018

Vijay Kumar
Chief Accountant
Place: New Delhi
Date: 29 September, 2018
PRATHAM DELHI EDUCATION INITIATIVE  
(Registered as a Trust under the Income Tax Act, 1961)  

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 MARCH, 2018

<table>
<thead>
<tr>
<th>Schedule Ref.</th>
<th>Specific Fund</th>
<th>Restricted Fund</th>
<th>Unrestricted Fund</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Rupees)</td>
<td>(Rupees)</td>
<td>(Rupees)</td>
<td>(Rupees)</td>
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<tr>
<td>Income</td>
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<tr>
<td>Donations/Grants received</td>
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<td>1,48,71,496</td>
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<td>Revenue grants receivable in the Income and Expenditure account</td>
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<td>83,62,160</td>
<td>-</td>
<td>83,62,160</td>
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<tr>
<td>Lease/Transferred to Specific funds</td>
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<td>-</td>
<td>3,41,961</td>
<td>80,964</td>
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<tr>
<td>Other income</td>
<td>7</td>
<td>-</td>
<td>3,41,961</td>
<td>3,67,268</td>
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<tr>
<td>Total income</td>
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<td></td>
<td></td>
<td>87,04,121</td>
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<tr>
<td>Expenditure</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Balwadi programme</td>
<td>8</td>
<td>80,000</td>
<td>53,000</td>
<td>33,44,500</td>
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<td>Anganwadi programme</td>
<td>9</td>
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<td>Balwadi programme</td>
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<td>29,700</td>
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<td>Student classes</td>
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<td>PMU project</td>
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<td>32,98,189</td>
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<tr>
<td>Library project</td>
<td>13</td>
<td>-</td>
<td>21,49,954</td>
<td>6,40,056</td>
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<td>School Management Committees programmes</td>
<td>14</td>
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<td>964</td>
<td>11,49,694</td>
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<td>Training and monitoring</td>
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<td>4,93,257</td>
<td>22,20,620</td>
<td>34,13,877</td>
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<td>Programme support expenses</td>
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<td>10,24,918</td>
<td>30,39,189</td>
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<tr>
<td>Administration expenses</td>
<td>17</td>
<td>-</td>
<td>17,22,872</td>
<td>11,76,368</td>
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<td>Teaching and learning material</td>
<td>18</td>
<td>-</td>
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<td>10,34,601</td>
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<td>Depreciation for the year</td>
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<td>-</td>
<td>1,22,872</td>
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<tr>
<td>Total expenditure</td>
<td></td>
<td>80,964</td>
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<td>Lease/Transferred to specific funds</td>
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<td>40,165</td>
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<td>Surplus/(Deficit)</td>
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<td>-</td>
<td>87,04,121</td>
<td>1,74,00,049</td>
</tr>
</tbody>
</table>

Schedules forming part of the financial statements 1 to 19

The Schedules referred above form an integral part of the Income and Expenditure Account.

In terms of our report attached

For Deloitte Haskins & Sells Chartered Accountants  
(Tax ID’s Registration No. 881512/356)

[Signatures and details]

For and on behalf of PRATHAM DELHI EDUCATION INITIATIVE  
[Signatures and details]
An Internal Committee was set up by the Trust in accordance with Section 4(1) of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. During the year PDEI conducted orientation sessions for its office staff. Trainings for the field teams were also conducted.

As part of the Pratham network, we are participating in the training programmes at the national level for spreading awareness and holding sessions with teams related to awareness generation, provisions of law and its applications in the face of any complaint.

Members of PDEI’s IC as on March 31st, 2018:

- Ms. Pallavi Kakaji, Presiding Officer
- Mr. Vijay Kumar, Member
- Ms. Anita Bisht, Member
- Ms. Vijaya Rani Sharma, Member
- Dr. Shraddha Kapoor, External member

No. of Complaints received : None
No. of complaints disposed : None
No. of cases pending for more than 90 days : None
No. of workshops or awareness programs conducted : 24 Batches
Auditors, Bankers, Advisors

STATUTORY AUDITORS:

Deloitte Haskins & Sells, Chartered Accountants,
7th Floor, Building 10, Tower B,
DLF Cyber City Complex,
Gurgaon-122 002, Haryana, India

INTERNAL AUDITORS:

Lodha & Co
Chartered Accountants
12, Bhagat Singh Marg,
New Delhi-110001

BANKERS

ICICI Bank Ltd.
9A, Phelps Building,
Connaught Place,
New Delhi-110001, India

FINANCIAL ADVISOR

NSN Company
Chartered Accountant-Nidhi Aggarwal
275, Gulmohar Enclave, New Delhi-110049
Our Supporters

Pratham Education Foundation
Info Edge (India) Ltd.
Indraprastha Gas Limited
Hero MotoCorp Limited
NuvoChryscapital Advisors Private Limited
Charities Aid Foundation India
Arjun Asrani
Rajendra Nath

CORPUS FUND
Arjun Asrani
Vinod C. Khanna
Executive Team as On March 31, 2018

Shailendra Kumar Sharma
Executive Director

Jajaluddin (J.D. Sonu)
Chief Administrative Officer

Pallavi Kakaji
Programme Head

Anita Bisht
Content & Training Coordinator - Preschool Programme

Madhu Kardam
Content & Training Coordinator - School based Library Programme

Krishna
Content & Training Coordinator - Early Literacy and Numeracy Programme

Shrawan Kumar Yadav
Data Manager

Vijay Kumar
Head Accountant

Shahid
Accountant

Shiv Kumar Raghav
Manager-Desktop Publishing & System Administrator (IT)

Anil Kumar
Manager- Logistics
Board Of Trustees
As on March 31st, 2018

DR. NEERJA SHARMA
Managing Trustee
Former Vice Principal and Associate Professor, Department of Human Development & Childhood Studies, Lady Irwin College, University of Delhi

DR. ANNIE KOSHI
Principal, St. Mary's School, New Delhi

MR. VINOD C. KHANNA, IFS (RETD)
Former Ambassador

PROF. R. GOVINDA
Former Vice Chancellor, National University of Education Planning and Administration (NUEPA), New Delhi

PROF. SHYAM MENON
Vice Chancellor, Ambedkar University, Delhi

DR. DIVYA JALAN
Founder Member, Action for Ability Development and Inclusion, New Delhi

MR. P.K. TRIPATHI
Former Chief Secretary, Government of NCT Delhi
Chairman, Public Grievance Commission of Delhi

MR. RISHI SETHI
Advocate, Sethi and Associates

DR. RITU VARMA
Project Manager, Springdales Education Society, New Delhi
PRATHAM DELHI EDUCATION INITIATIVE

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ICICI Ltd. NBCC Place
3rd Floor
Bhishma Pitahmah Marg
Pragati Vihar
New Delhi-110003

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Pratham Delhi Education Initiative
F-21, 2nd Floor (Above Oriental Bank of Commerce)
Preet Vihar, Delhi-110092
Phone : 011-22507721 / 22543482

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infodelhi@pratham.org

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