Greetings to all from Pratham Delhi Education Initiative! I am happy to present the 2015-2016 Annual Report. Having served on the Trust for several years, I had the honour of taking over as its Managing Trustee from Dr. Annie Koshi in July 2016. I would like to thank Dr. Koshi for overseeing the functioning of PDEI for the last three and a half years.

This year we reached out to 70,550 children through 10 different programmes/projects. The largest number of children (57,000) were addressed through an innovative initiative of PDEI's School-based Library Programme. As our focus is the very young child, 6,900 3-5 year-olds attended the Pratham run Balwadis. Additionally, 150 Anganwadis too received our support. In all these endeavours, the Pratham volunteers, their trainers, the support staff and the executive staff have had a significant role to play. The Trust would like to thank them and seek their enthusiasm in the future too.

In our work we have received continuous support from East and North Delhi Municipal Corporations, Department of Women and Child Development and the Government of Delhi. We gratefully acknowledge their role in helping PDEI move towards its goals. The lifeline for keeping Pratham on the go are its donors. I would like to express our gratitude for their acceptance of our vision and processes in underserved children’s education and being our partners in this journey. From time-to-time we receive sage guidance from the Pratham national leadership and fellow Trust members in Delhi, many thanks to all.

December 2016

Dr. Neerja Sharma
Managing Trustee
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PROGRAMME OVERVIEW

“The roots of education are bitter, but the fruit is sweet”
- Aristotle

Seeded in 1999, Pratham Delhi Education Initiative (PDEI) is a not-for-profit organization with a mission of “Every Child in School and Learning Well”. It seeks to provide quality education to children of underserved communities in Delhi. PDEI grew with local ownership and now has a presence in 5 Zones of East and North Delhi Municipal Corporations- South Shahdara, North Shahdara, Karol Bagh, Civil Lines and Rohini. With this mission and expansion, it addresses children in the age span of 3-14 years.

PDEI is a Registered Charitable Trust, and its members who are from different fields, have joined hands to contribute their expertise to the cause. The journey has successfully strengthened its ability to enable children to benefit from quality education. This has been possible through various direct and indirect interventions, termed as Community and School based Programmes.

For the past 17 years PDEI’s foundational activities have been: Providing support to children in order to ensure acquisition of basic literacy and numeracy levels, and providing supplementary learning support to primary graders.

CHILDREN REACHED (2015-16) - 70,550
"The first five years have so much to do with how the next 80 turn out" - Bill Gates

For more than a decade and a half, the preschool programme has been one of the far reaching key focus areas for Pratham Delhi. A classroom that precedes the beginning of elementary education, the Balwadi caters to 3-5 year-old children. Classroom activities are a combination of learning with play and use an integrated approach that addresses the developmental needs (physical, language, cognitive, social and emotional) of the children.

Furthermore with the consent of North Delhi Municipal Authorities, PDEI also supports 45 primary schools for preschool education in their nursery sections with the help of PDEI’s trained teachers.

UNITS 297 | CHILDREN REACHED 6,900
“It takes a big heart to teach little minds”- Anonymous

The programme supports government run Anganwadis in North and South Shahdara Zones to strengthen preschool practices for 3-5 year-old children. In an agreement with the Department of Women and Child Development, Government of NCT Delhi, PDEI had proposed to sustain community-based early childhood education practices in these Anganwadis. In accordance with the same, Pratham’s teacher volunteers worked closely with Anganwadi workers to implement the teaching-learning activities.

UNITS 150 | CHILDREN REACHED 2,800
Assessment Results for Children aged 3-5 yrs

**Physical Development**

- Holding a ball: Pre 53.1, Post 89.9
- Paper Folding: Pre 34.0, Post 80.9

**Cognitive Development**

- Identifies Colors: Pre 8.8, Post 52.7
- Identifies Shapes: Pre 4.1, Post 54.9
- Performs pre-number activities: Pre 3.6, Post 49.8

Total N = 2,836
LEARNING HUBS

“The beautiful thing about learning is nobody can take it away from you”- B.B King

To supplement the learning at schools, community-based hubs were set up so that children can get additional learning opportunities with emphasis on strengthening their foundational learning skills. PDEI raised 20 Learning Hubs in underserved communities of East and North Delhi. Focused interventions such as Balwadi, Balwachan (Grades 1 and 2) and Learning Support classes (Grades III-V) are high spots of these Hubs. A community library was also set up with the aim of encouraging children to read story books on regular basis. The Pratham team directly plans, conducts and monitors these programmes. The teachers generally live in the vicinity, they are mobilized and trained by the Pratham team. Balwachans and Learning Support classes operate exclusively from the Learning Hubs, whereas Balwads and Libraries operate in the community and school settings respectively.

NO. OF TRANSACTIONS OF LIBRARY BOOKS 8,600
CHILDREN REACHED 3,600
This programme provided accelerated techniques for reading and arithmetic to children who are in Grades 1 and 2 of government run schools. The classes lay a groundwork for children to recognize alphabets and numbers to read. Major activities include simple operations in mathematics, language learning games based on words, letters, sentences and picture reading activities.
LEARNING SUPPORT CLASSES

As the name suggests, this intervention seeks to provide supplementary learning support to children in Grades III-V. Children are grouped according to their learning levels rather than grades. The classes are divided into Foundational Units and Content Units. Foundational units build reading, writing and comprehension skills in child’s first language (Hindi), Mathematics and English. Content units help children to learn in subjects like English, Social Science, Mathematics and Environmental Studies.

UNITS 119
CHILDREN REACHED 2,700
SCHOOL BASED LIBRARY PROGRAMME

“The best candy shop a child can be left alone in, is the library” - Maya Angelou

Pratham Delhi has been working with municipal corporations to strengthen their library systems. Accordingly the programme was launched in 208 Municipal Corporation of Delhi (MCD) schools. The aim of this intervention was to provide a flexible space with a wide and diverse range of story books to support teaching-learning practices at all grade levels in schools. These libraries were centers of learning enrichment.

As a part of the implementation strategy, Pratham’s teacher works closely with children from a library space assigned to her in the school. A variety of story books with interesting and unconventional themes are displayed in the classroom and children have access to these books during a designated period as per their timetable. Activities like story telling, story reading, story making, role play, art and craft help children build a long standing interest in reading.

In the current year, all the selected schools were divided into A and B categories based on the following:

- Support of Principal and other school staff
- Results of Pre Assessment to determine the learning level of children

The schools that fulfilled the above criteria were designated A schools, those that did not were B schools. The Pratham Teachers conducted Library activities for 3 days in A category schools and for 6 days in B category schools. The long term vision underlying the whole effort was to enable the schools to run the active libraries even in the absence of the Pratham teacher.

UNITS 208 | CHILDREN REACHED 57,000
PROJECT SAAJHA: STRENGTHENING OF SCHOOL MANAGEMENT COMMITTEES

“Children are the priority. Change is the reality. Collaboration is the strategy”- Judith Billings

The Rights of Children to Free and Compulsory Education Act 2009 has recognized parents and community as an important lever to secure participation of parents and community members and to ensure effective learning environments for children in school. The Act has mandated the creation of School Management Committees (SMCs), bodies that have parents, teachers and local leaders as its members.

Project Saajha envisions building leadership capacity of the SMCs to achieve community participation and parent support for children. Currently Saajha is working with 57 SMCs in North and East Delhi Municipal Corporation schools. Bi-annual centralized workshops and regular on-ground support forms the crux of the programme.

Operational since May 2013, this year Saajha has focused on leveraging a network of SMCs to increase peer learning amongst SMCs and enable exchange of best practices.

LEARNING CAMPS IN MUNICIPAL CORPORATION OF DELHI SCHOOLS

“It does not matter how slowly you go as long as you do not stop”- Anonymous

Learning Camps are focused interventions planned for a short duration in MCD schools. These were organized in the months August –October 2015, where PDEI’s School - based Library Programme was operational. Students of Grades III-V were divided into groups, based on their learning levels and were academically supported by Pratham teachers who were assisted by MCD teachers in some of these schools.

SCHOOLS 183 | CHILDREN REACHED 11,000
SPOKEN ENGLISH PROGRAMME

“It’s hard to speak fluently if you spend all your time reading in silence” - Anonymous

With specific focus on English speaking, Mr. Vinod Khanna, Founder Trustee of PDEI, started Spoken English Programme in an East Delhi Municipal Corporation School, Shashi Garden. The sessions were facilitated by two volunteers, Sonia Wig and Neelakshi Barua, for students of Grades III-V.

A variety of techniques were used ranging from introducing themselves to conducting conversations and reciting poetry. The exercises conducted were designed to increase comprehension while listening and reading. They played games which not only sustained their interest but also improved their skill to use English language in various situations. Initiating conversations in English with each other in the classroom has brought a lot of confidence among the students. There has also been a marked improvement in their pronunciation.
K.I.R.A.N-
REACHING OUT SEGMENT

“The groundwork of all happiness health”- Anonymous

In the year 2015-16 K.I.R.A.N (Knowledge and involvement to transform research into action for nutrition, health and overall development) was offered as a course to preschool trainer monitors to help them build their own capacity and to take this information to communities.

It was an attempt to reach out to caregivers of less than 3-year-old children in Pratham’s catchment areas in order to build an understanding for early childhood development via “K.E.Y” (Knowing and Engaging for Young child food and feeding). K.E.Y was a nutrition and development curriculum that had been developed by the ASER Centre team to train preschool monitors on related concepts.

297 Balwadi and Anganwadi teachers involved in the Delhi preschool programme participated in workshops highlighting ECD-Nutrition, Health and overall Development. Each teacher selected 5 children below 3 years of age in her catchment areas to carry out the intervention.

MATHS GAMES PROJECT

"Tell me and I forget. Teach me and I remember. Involve me and I learn" - Benjamin Franklin

The massive expansion in school attendance in developing countries has not been matched by increase in school achievement for the underserved. In India, more than 50% of standard 5 children cannot read a standard 2 level text fluently and almost 50% children cannot solve a simple standard 2 level subtraction (ASER 2014). In the light of the aforesaid, preschool is a promising time to intervene, with little established curricula.

Therefore, PDEI and J-PAL SA (Abdul Latif Jameel Poverty Action Lab- South Asia) implemented Maths Games Project in preschool classes set up by the former. The games inspired by research in Psychology targeted 4-5 years old preschool children from 232 community and school based classes. The curriculum for this randomized control trial has been designed by Elizabeth Spelke- an American cognitive psychologist at the Department of Psychology and Director of Laboratory at Developmental Studies, Harvard University. Early results indicated improvements in spatial and numerical language and the possibility to significantly enhance preschool non-symbolic math skills in realistic field conditions.
LOOKING AHEAD

“The future of the world is in my classroom today” - Anonymous

In the last few years, the Pratham movement has come a long way from its modest beginnings and seeks to strive further for care and development of children. With this goal in perspective, PDEI proposes to implement the following interventions in the year 2016-17.

**Preschool Programme**- In the year 2016-17, PDEI plans to continue its preschool programme (*Balwadi*) in communities and schools. The thematic structure and assessment process would be redesigned with the addition of Rotational Resource Library.

**Anganwadi**- With the renewal of the Memorandum of Understanding, PDEI would be working in 150 Anganwadi Centres to provide training and monitoring support to *Anganwadi* workers. Alongside, each Pratham Incharge will also work in 10 Anganwadi centres to assist the *Anganwadi* workers.

**Learning Hubs** - *Balwachan* (Early Literacy and Numeracy), Learning Support Classes and the Preschool Programme will be a significant part of 20 Learning Hubs in communities. Besides these, additional support of Digital Literacy and Library would be provided.

**Balwachan**- PDEI plans to engage children of Grades 1 and 2 from 100 Municipal Corporation Schools of North and East Delhi to develop their basic literacy and numeracy skills.

**School based Library Programme**- In the year ahead, PDEI will work in 200 libraries of East and North Delhi Municipal Corporation Schools. Learning Camps and theme based activities will be integrated in the yearly planner and curriculum respectively.

**Project Saajha**- Strengthening of School Management Committees through Project *Saajha* will continue on the existing lines in 58 Schools of North and East Delhi Municipal Corporations.
FINANCIALS

Our accounts for the year ended March 31, 2016 have been duly audited by our auditors M/s Deloitte Haskins & Sells Chartered Accountants. Produced below are excerpts from the audited Income & Expenditure Account. We would be happy to provide any further information that may be required by our constituents.

AUDITED STATEMENT OF ACCOUNTS FOR THE FINANCIAL YEAR ENDED MARCH 31, 2016

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<thead>
<tr>
<th></th>
<th>2014/15 (INR IN LACS)</th>
<th>2015/16 (INR IN LACS)</th>
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<tbody>
<tr>
<td>Income</td>
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<tr>
<td>Income From Donations / Grants</td>
<td>386.77</td>
<td>433.37</td>
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<tr>
<td>Add : Transfer from \ to Specific Fund/Restricted fund/Current liabilities/</td>
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<td></td>
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<tr>
<td>Current Assets</td>
<td>-71.29</td>
<td>-5.74</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td><strong>315.48</strong></td>
<td><strong>427.63</strong></td>
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<tr>
<td>Other Income</td>
<td>5.37</td>
<td>7.31</td>
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<td>Excess of Income over Expenditure / Expenditure over income</td>
<td>8.62</td>
<td>1.44</td>
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<tr>
<td><strong>Total Income</strong></td>
<td><strong>329.47</strong></td>
<td><strong>436.38</strong></td>
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**Expenditure**

<table>
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<th>Programmes</th>
<th>2014/15 (INR IN LACS)</th>
<th>2015/16 (INR IN LACS)</th>
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<tr>
<td>Balwadi Programme</td>
<td>48.66</td>
<td>67.84</td>
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<tr>
<td>Anganwadi Programme</td>
<td>16.82</td>
<td>23.38</td>
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<tr>
<td>Balwachan Programme</td>
<td>10.52</td>
<td>12.48</td>
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<tr>
<td>Learning Support Classes (Content Classes)</td>
<td>20.84</td>
<td>28.95</td>
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<tr>
<td>Learning Hub</td>
<td>18.67</td>
<td>23.31</td>
</tr>
<tr>
<td>School based Library (Library Programme)</td>
<td>38.31</td>
<td>65.15</td>
</tr>
<tr>
<td>Project Saajha (School Management Committee)</td>
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<td>26.97</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td><strong>182.27</strong></td>
<td><strong>248.08</strong></td>
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<tr>
<td>Training and monitoring</td>
<td>42.93</td>
<td>59.94</td>
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<td>Programme support expenses</td>
<td>36.80</td>
<td>49.50</td>
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<td>Administration expenses</td>
<td>33.69</td>
<td>40.33</td>
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<tr>
<td>Teaching and learning material</td>
<td>21.21</td>
<td>36.89</td>
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<tr>
<td>Depreciation</td>
<td>2.57</td>
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</tr>
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<td>Donation made</td>
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<tr>
<td><strong>Total Expenditure</strong></td>
<td><strong>329.47</strong></td>
<td><strong>436.38</strong></td>
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*Legal status: Pratham Delhi Education Initiative is registered, as a public charitable trust having a Governing Body of Trustees from various fields/professional backgrounds. The Trust has been granted exemptions under sections 12(A), 80(G) and 35(AC) of the Income Tax Act, 1961. The Trust has also been registered under the Foreign Contribution Regulation Act (FCRA) and is eligible to accept grants from overseas donors. Donations to the Trust are eligible for 100% tax exemption u/s 35(AC) of IT Act 1961.*
AUDITORS / BANKERS

STATUTORY AUDITORS:
M/s Deloitte Haskins & Sells,
Chartered Accountants,
7th Floor, Building 10, Tower B,
DLF Cyber City Complex,
DLF City Phase-II
Gurgaon-122 002, Haryana, India

BANKERS:
ICICI Bank Ltd.
9A, Phelps Building,
Connaught Place,
New Delhi-110001, India

INTERNAL AUDITORS:
S. M. Varma & Co.,
Chartered Accountants
B-57, New Rajendra Nagar,
New Delhi- 110060, India

GRANTS AND DONATIONS RECEIVED IN THE FINANCIAL YEAR 2015/16

DONOR LIST

1. Pratham Education Foundation (INR) in Lacs
   196.14
2. Abdul Latif Jameel Poverty Action Lab South Asia (J-Pal SA) 80.00
3. Inditex Trent Retail India 67.30
4. HT Media Ltd. 50.00
5. Echoing Green Foundation 28.96
6. VSO International 8.03
7. Charities Aid Foundation America 1.05
8. Charities Aid Foundation India 0.97
9. Kind Donation 0.32
10. C4D Consultants Pvt. Ltd. (Corpus Fund) 0.31
11. Vinod C. Khanna (Corpus Fund) 0.10
12. Ajai Krishna Uppal 0.10
13. Rajendra Nath 0.10

TOTAL 433.37
EXECUTIVE TEAM

Shailendra Kumar Sharma
Executive Director

Pallavi Kakaji
Programme Head

Jajaluddin (J.D. Sonu)
Chief Administrative Officer

Manisha Sharma
Communications Coordinator

Anita Bisht
Content and Training Coordinator

Madhu Kardam
Content and Training Coordinator

Shrawan Kumar Yadav
Data Manager

Vijay Kumar
Chief Accountant

Shahid
Accountant

Shiv Kumar Raghav
Manager- Desktop Publication

Anil Kumar Dhiman
Manager- Logistics
BOARD OF TRUSTEES
(As on March 31, 2016)

Dr. Annie Koshi
Managing Trustee,
Principal St. Mary's School, New Delhi

Mr. Romesh Kapoor
Treasurer Trustee, FCA (England and Wales),
Honorary Financial Advisor, Sir Ganga Ram Hospital Trust

Prof. Venita Kaul
Director, Centre for Early Childhood Education and Development,
Ambedkar University, Delhi

Mr. Syed Shahid Madhi, IAS (Retd)
Vice President, Indian Council for Cultural Relations (ICCR),
Former Vice Chancellor, Jamia Milia Islamia

Mr. Vinod C. Khanna, IFS (Retd)
Former Ambassador

Prof. R. Govinda
Vice Chancellor, National University of Education Planning and
Administration (NUEPA),
New Delhi

Mr. Vikram Lal
President, Common Cause,
Trustee, Vikram Sarabhai Foundation

Ms. Shailaja Chandra
Former Secretary, Government of India,
Former Chief Secretary, Government of NCT Delhi

Dr. Neerja Sharma
Associate Professor, Human Development & Childhood Studies, Lady
Irwin College, University of Delhi

Prof. Shyam Menon
Vice Chancellor, Ambedkar University, Delhi

Dr. Divya Jalan
Chairperson, AADI (Formerly Spastic Society of North India)

Mr. P.K. Tripathi
Formal Chief Secretary, Govt of NCT Delhi,
Chairman, Public Grievance Commission Delhi

Mr. Ashok Mahindra
FCA, Former Managing Partner of M/s A. F. Ferguson & Co,
Co-Chairman of Deloitte Haskins and Sells
REGISTERED OFFICE:
ICICI Ltd, NBCC Place,  
3rd Floor,  
Bhishma Pitamah Marg,  
Pragati Vihar,  
New Delhi-110003

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Pratham Delhi Education Initiative  
F-21, 2nd Floor (Above OBC Bank),  
Preet Vihar, Delhi-110092  
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website: www.prathamdelhi.org  
email - infodelhi@pratham.org