ANNUAL REPORT
SCHOOL BASED LIBRARY PROGRAMME (2013-14)
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Programme Overview
With the enactment of “Right of Child of Children to Free & Compulsory Education Act in 2009”, every teacher is duty bound to ‘assess the learning ability of each child and accordingly supplement additional instructions, if any, as required’ [Section 24(1) (d)]. This has created an additional responsibility for teachers to build and sustain the interest of children in reading and learning.

For the teachers of MCD schools, this responsibility is especially heavy as these schools cater primarily to first generation school goers. Creative Space is an initiative that intends to provide functional support to libraries in schools thereby aiding the children to develop a sustained interest in reading and learning. It aims to provide children free access to story books and involve them in reading activities that will stimulate their interest in reading and learning.

Goal
The goal of this project is to create a sustainable functional model of Library in MCD schools in accordance with the schedule of the Right to Education Act 2009 and Revised Framework of Implementation of SSA dated 28/2/2011.

Objectives
1. Encourage children to “learn to read” and then to read to learn and enjoy reading thereby ensuring self learning among children.
2. Create a culture of creative dialogue between teacher and children using story books as a medium.

Coverage
Below are the details of MCD Primary Schools

<table>
<thead>
<tr>
<th>Serial No.</th>
<th>Zones</th>
<th>Pratham Libraries in MCD School</th>
<th>Libraries Primary School</th>
<th>Enrollment wise</th>
<th>Zone</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>North Shahadra</td>
<td>26</td>
<td></td>
<td>8000</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>South Shahadra</td>
<td>28</td>
<td></td>
<td>4000</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Karolbagh</td>
<td>9</td>
<td>1500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------</td>
<td>----</td>
<td>------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Rohini</td>
<td>60</td>
<td>17,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Civil lines</td>
<td>48</td>
<td>14,500</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Implementation Calendar**

Month wise activities conducted in MCD Schools

<table>
<thead>
<tr>
<th>Month</th>
<th>Activities</th>
</tr>
</thead>
</table>
| July '2013  | • Selection of Teachers  
              • Introduction of library programme through introductory training  
              • Introduction with School Members and placements of teachers in MCD  
              School  
              • Pre assessment of all children as designated class |
| August '2013| • Trainings  
              • Material distribution  
              • Decoration of class room  
              • Teaching learning activities start  
              • Celebration of Independence day and other festivals |
| Sept '2013  | • Teaching learning activities  
              • Refresher trainings |
| Oct '201    | • Teaching learning activities  
              • Exhibitions in all MCD School  
              • II phase training  
              • Celebration of Festivals |
| Nov '201    | • Teaching learning activities |
| Dec '201    | • III Phase training  
              • Christmas & New year celebration |
| Jan '2014   | • Winter Break  
              • Capacity building and competitions of teachers  
              • Refresher trainings  
              • Republic Day celebration |
| Feb '2014   | • Library Week celebrations in MCD schools  
              • Revision of activities |
| Mar '2014   | • Post assessment  
              • Program wind up in Schools |

**Inside the library room**

We have divided library activities grade wise – Grade I & II & Grade III to V, these activities conducted in classes according to the class time table. Whole curriculum is divided into three phases

<table>
<thead>
<tr>
<th>Phases</th>
<th>Grade 1 &amp; 2</th>
<th>Grade 3 to 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase I</td>
<td>Story telling &amp; picture reading</td>
<td>Story reading &amp; telling</td>
</tr>
<tr>
<td>Phase II</td>
<td>Story making (oral)</td>
<td>Story making (oral &amp; written)</td>
</tr>
<tr>
<td>Phase III</td>
<td>Book making (through art &amp; craft)</td>
<td>Book making (through stories &amp; art &amp; craft)</td>
</tr>
</tbody>
</table>
Activities in brief grade wise 1 & 2

- Story Reading – Book handling & exchange of books
- Story making – oral, realistic, material nearby, puppets
- Drama
- Art & Craft – thumb painting, paper folding, clay, waste material, straw &
- Picture Reading
- Story Telling – simple, puppets, boards & butter paper etc
- Fun time – poem, games & riddles
- Other Activities – puzzles,
- Book Making – art & craft
- Drawing

Activities in brief grade wise 3rd to 5th

- Picture Reading
- Story telling (simple, symbol, rhymes, butter paper, realistic, imaginative and posters)
- Story making (sentences, funny characters, incident)
- Book making(simple & stylish)
- Drama
- Work books
- Fun activities (poem, games & riddles)
- Experiments of simple science and maths practical
- Art & Craft (paper folding, thumb painting, collage work, poster making, greeting cards, masks, flower making, story cards, tree making etc)

Exchange of Story Books

A set of 400 library books placed in all the Schools. Issue return activities started in the month of August our Volunteer issued library books to the children according to the period and their learning levels

Below graph shows that the number of children enrolled in library and borrowed books month wise from August to February 2014
Outcome

Class I & II

### Book Issue Return

<table>
<thead>
<tr>
<th>Month</th>
<th>NS</th>
<th>SS</th>
<th>KB</th>
<th>CL</th>
<th>RH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug'13</td>
<td>14000</td>
<td>12000</td>
<td>10000</td>
<td>8000</td>
<td>6000</td>
</tr>
<tr>
<td>Sep'13</td>
<td>13000</td>
<td>11000</td>
<td>9000</td>
<td>7000</td>
<td>5000</td>
</tr>
<tr>
<td>Oct'13</td>
<td>12000</td>
<td>10000</td>
<td>8000</td>
<td>6000</td>
<td>4000</td>
</tr>
<tr>
<td>Nov'13</td>
<td>11000</td>
<td>9000</td>
<td>7000</td>
<td>5000</td>
<td>3000</td>
</tr>
<tr>
<td>Dec'13</td>
<td>10000</td>
<td>8000</td>
<td>6000</td>
<td>4000</td>
<td>2000</td>
</tr>
<tr>
<td>Jan'14</td>
<td>9000</td>
<td>7000</td>
<td>5000</td>
<td>3000</td>
<td>1000</td>
</tr>
<tr>
<td>Feb'14</td>
<td>8000</td>
<td>6000</td>
<td>4000</td>
<td>2000</td>
<td>0</td>
</tr>
</tbody>
</table>

### Reading Level

<table>
<thead>
<tr>
<th>Level</th>
<th>Beginner</th>
<th>Letter</th>
<th>Word</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre</td>
<td>44.9</td>
<td>29.8</td>
<td>21.7</td>
<td>3.6</td>
</tr>
<tr>
<td>Post</td>
<td>24.7</td>
<td>33.2</td>
<td>30.1</td>
<td>12.0</td>
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</table>
Class III to V

**Picture Reading**

<table>
<thead>
<tr>
<th></th>
<th>Beginner</th>
<th>Words</th>
<th>1 or 2 Sentences</th>
<th>3 or 4 Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre</td>
<td>17.7</td>
<td>40.8</td>
<td>30.1</td>
<td>11.4</td>
</tr>
<tr>
<td>Post</td>
<td>7.9</td>
<td>25.1</td>
<td>38.9</td>
<td>28.0</td>
</tr>
</tbody>
</table>

**Reading Level**

<table>
<thead>
<tr>
<th></th>
<th>Beginner</th>
<th>Letter</th>
<th>Word</th>
<th>Paragraph</th>
<th>Story</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre</td>
<td>12.0</td>
<td>28.5</td>
<td>15.3</td>
<td>18.0</td>
<td>26.2</td>
</tr>
<tr>
<td>Post</td>
<td>4.8</td>
<td>20.4</td>
<td>16.3</td>
<td>17.6</td>
<td>40.9</td>
</tr>
</tbody>
</table>
Events & Celebrations

- Celebrations – Independence Day, Eid, Diwali, Dussehra, Teachers Day, Gandhi Jayanti, Children day, Christmas Day, New year, Republic Day etc
- Number of Film Shows
- Exhibitions in Schools (display all the material made by the children)
- Children participated in number of poster, slogan, drawing, quiz competition
- Exposure visits

Library Week Celebration in all MCD Primary Schools

The week of February 12th to 17th, 2014 was recognized as a “Library Week” by Pratham Delhi in all the libraries running in the Municipal Corporation of Delhi Schools. The basic idea behind this celebration was the sustainability of School Based Library programme. In other words, MCD teachers should have adequate knowledge to take over library and its activities after the completion of the programme and also to involve Government teachers in doing various library-based activities like storytelling, story making, work books, art and crafts etc.

Over all programme planned into three phases

- **Morning Assembly**: Number of activities conducted by MCD teachers with the help of our volunteers like story telling session, puppet show, role plays and library Panchayat these activities conducted entire week.
- **Class room Activities:** Activities planned for entire week like story competition of MCD teachers, art and craft session conducted by MCD teachers, storytelling sessions.
- **Exhibition:** During this week the students exhibited their talent and creativity in the form of arts and crafts activities which they learnt and made throughout the year.

Schedule for Library Week

<table>
<thead>
<tr>
<th>S. No</th>
<th>Days</th>
<th>Activities</th>
<th>Responsibilities</th>
<th>Activities</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Monday</td>
<td>Morning Assembly – Story Telling</td>
<td></td>
<td>Art &amp; Craft sessions</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Tuesday</td>
<td>Morning Assembly – Story Telling</td>
<td></td>
<td>Art &amp; Craft sessions</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Wednesday</td>
<td>Morning Assembly – Puppet Show</td>
<td>Children, MCD Teachers &amp; Pratham teachers &amp; staff</td>
<td>Drawing, Story making/Comic making</td>
<td>Children, MCD Teachers &amp; Pratham teachers &amp; Staff</td>
</tr>
<tr>
<td>4</td>
<td>Thursday</td>
<td>Morning Assembly – Library Panchayat</td>
<td></td>
<td>Story Making</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Friday</td>
<td>Morning Assembly – Role Play</td>
<td></td>
<td>Story telling sessions</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Saturday</td>
<td>Morning Assembly – Role Play</td>
<td></td>
<td>Prize distribution by MCD teachers – Children those who read more than 100 books/ winners of competitions</td>
<td></td>
</tr>
</tbody>
</table>

Pratham received accolades from the senior government officials like the Additional Director, School Inspectors, Ward Counselors & other senior school head masters. They all visited the schools where library week was organized and praised Pratham for the library activity. They also assured full support in running of this program in the future also.

**Feedbacks & Suggestions**
Pratham took feed backs and suggestion from Principals in the month of March for the existing model for library programme, given below are the some questions which were given in feed backs questionnaire.
Library programme is useful for children and how

A library plays an important role in enhancing literacy skills and in disseminating knowledge. It also plays a very crucial role in the development of children, through this children get attracted towards books. They learn different ways of storytelling, story reading & book making etc.

The below graph mentions some of the parameters on which the library programme was rated by the Principals

How will you support library programme next year

- Provide library room
- Systematic timetable so that Pratham teacher conducts library activities in an organized way.
- Provide more library books in their existing pool
- Offer stationary and other material to Pratham teacher
- Regular observe and conduct library activities in library room

Some of the suggestion given by the School Principals for the improvement of library programme in upcoming year

- Introduce new games
- Focus on cant read children
- Introduce basic English
- Activities and experiments of Science and Maths
- Increase the number of story books
- Regular movie screening for children
- Exposure visits